

# Honoring Our Veterans

A Lesson in Sharing Gifts and Talents

**Developed by:**

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**Discipline / Subject:**

Character Building and Writing

**Topic:**

Veterans Day

**Grade Level:**

All Grades K-8

**Resources / References / Materials Teacher Needs:****Powerpoint**

**Veterans Day Reading Handouts**

**Veterans Day Student Writing Handouts**

**Lesson Summary**

In this lesson students will learn about Veterans Day, how it connects to Iditarod, and how they can use their gifts and talents to honor our Veterans.

**Standards Addressed: Common Core State Standards**

3<sup>rd</sup>-8<sup>th</sup> Grades:

CCSS.ELA-LITERACY.W.5.10

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

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| <p><b>Learning Objectives:</b></p> <p>1.) Students will learn about Veterans Day.</p> <p>2.) Students will learn how they can use their gifts and talents to honor our veterans.</p>   | <p><b>Assessment:</b></p> <p>Students will use their gifts and talents to help brighten the day of a US Veteran.</p> |
| <p><b>Procedural Activities:</b></p> <p>1.) Begin by asking your students if they know what a veteran is, and if they know anyone who is a US veteran.</p> <p>2.) Use the handouts or powerpoint (they have the same information on them) to go over what Veterans Day is and how it connects to the Iditarod.</p> <p>3.) Discuss how Rick Casillo uses his love of Iditarod to help better the lives of combat veterans. Lead students in a discussion on how they can use their gifts and talents to honor our veterans. Some examples... paint a picture for a veteran, write a card, read them a story, etc.</p> <p>4.) Have students reflect quietly on how they can honor our veterans. They can fill out one of the handouts to help get their thoughts written down.</p> <p>5.) Have students carryout their act of kindness to a veteran or veterans. A week or so after veterans day have a class discussion on what students did and how it made them feel.</p> |  |
| <p><b>Materials Students Need:</b></p> <p><b>Handouts</b>—"What is Veterans Day?" "Veterans Day: The Iditarod Connection" &amp; "Honoring Our Veterans"</p>  |  |
| <p><b>Technology Utilized to Enhance Learning:</b></p> <p>Power point presentation—visual learning</p>   |  |

**Modifications for Special Learners/ Enrichment Opportunities:**

- 1.) Instead of individual students honoring a veteran you can do something as an entire class.
- 2.) Contact your local veterans association to see how you help the veterans.